

On the Green

A publication for Gallaudet University staff and faculty

May 12, 1997 Vol. 27, No. 12

Preparations made for 128th Commencement

After a long delay, spring has arrived, and with it, the flurry of activities that mark the end of the academic year and the countdown to graduation day.

On May 16, an estimated 202 undergraduate students and 131 graduate students will march with pride and anticipation to the Field House stage to receive their diplomas, the symbol of successfully completing years of hard work in preparing themselves for the future. (See related article for a breakdown in the categories of 1997 candidates for degrees.)

Gallaudet is honored to have one of South Africa's leading educators as speaker for its 128th commencement address to celebrate this momentous occasion. Dr. Franklin Abraham Sonn, the South African Ambassador to the United States, was chair of the National Education and Training Forum

until 1994 and president of the Cape Teachers' Professional Association and president of the Union of Teachers' Associations in South Africa. Sonn will receive an honorary doctor of laws degree from the University during commencement exercises.

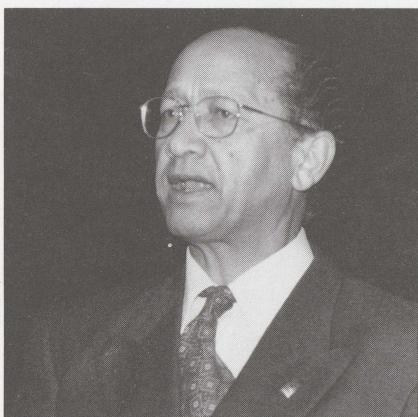
Honorary doctor of laws degrees will also be awarded to Thomas Olof Berg, Dr. Gilbert L. Delgado, and Dr. Frank R. Turk.

Berg, a 1944 graduate of Gallaudet, served as assistant dean of students here from 1956 to 1977. He was then named director of Financial Aid, the post he held until his retirement in 1986. Berg was also head track coach at the University for 25 years and head coach for five times at the World Games for the Deaf. In 1967 he was inducted into the American Athletic Association of the Deaf Hall of Fame, and in 1973 he was named to the Helms Hall of Fame Foundation.

Delgado, who received a master's degree from Gallaudet in 1954, has served as a teacher, principal, and superintendent in schools for deaf students. He retired in 1994 after serving as superintendent of the New Mexico School for the Deaf since 1988. Delgado also served as dean of the graduate school at Gallaudet for 14 years and as assistant vice president for Academic Affairs. His honors and awards include the Powrie Vaux Doctor Medallion for International Services, and the Edward Miner Gallaudet Award.

Turk, a 1952 graduate of Gallaudet, served the University in a number of teaching and administrative positions over the course of 37 years. He then became superintendent of the South Dakota School for the Deaf, and two years later, director of the North Carolina Division of Services for the Deaf and Hard of Hearing. Turk is the only deaf person in North Carolina to be named "State Manager of the Year." Among his accomplishments as a civic leader, Turk, who led the Junior National Association of the

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Dr. Franklin Sonn, South African Ambassador to the United States, is this year's Commencement speaker.

Class of '97 profiled

Total undergraduate candidates—202

(This number includes 22 students who completed their degree requirements in August 1996 and 33 students who completed their degree requirements in December 1996. It does not include students who expect to complete their degrees in August 1997. Also, it should be noted that 16 of the candidates have double majors.)

- **Bachelor of Arts—133:** art, six; biology, 13; chemistry, two; communication arts, 16; computer science, two; Deaf studies, five; education, 13; English, eight; government, five; history, six; mathematics, four; physics, one; psychology, 30; sign communication, four; social work, 13; sociology, two; television, film, and educational technology, two; theatre arts, one

- **Bachelor of Science—69:** accounting, seven; business administration, 21; computer information systems, 17; family and consumer studies, seven; physical education, 10; recreation and leisure studies, seven

- **Gender—women, 58 percent; men, 42 percent**

- **Ethnic distribution—African American, six percent; Asian American, three percent; Caucasian, 70 percent; Hispanic American, three percent; international, 13 percent; Native American, one percent; unknown, three percent**

Total graduate candidates—131

(This number includes 16 students who completed their degree requirements in August 1996 and 10 students who completed their degree requirements in December 1996. It does not include students who expect to complete their degrees in August 1997.)

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As the ribbon flutters to the ground, President I. King Jordan, Director of Pre-College Elementary and Secondary Schools Katherine Jankowski (left), and Vice President for PCNMP Jane Fernandes are cheered on by dozens of well-wishers, students, and staff at the opening ceremony for the Playground and Wildlife Habitat at KDES on April 25.

'Telling Tales in ASL' teleconference receives very enthusiastic response

Widespread interest in the concept that a zest for ASL literature can lead to the acquisition of English literacy and a heightened awareness of self among deaf and hard of hearing children resulted in Gallaudet's most enthusiastically received teleconference to date.

Approximately 110 sites from across the United States and Canada linked up to the April 18 teleconference, "Telling Tales in ASL: From Literature to Literacy." The program was co-sponsored by Pre-College National Mission Programs, the College for Continuing Education, and the Department of Television, Photography, and Educational Technology. PCNMP also provided funding for the event.

In addition, the largest audience ever to attend a Gallaudet teleconference on campus—more than 500 people—observed the proceedings from the TV Studio, Room LN11 of Merrill Learning Center, Peikoff Alumni House, and the Gallaudet University Kellogg Conference Center, where the Deaf Studies V Conference was in progress.

"The teleconference demonstrated Gallaudet's ability to produce high quality, high interest, and high technology programming," said Toby Silver, distance education coordinator with University Conference Management, who was responsible for organizing and marketing the event. "Teleconferencing is a great way to network and exchange information for personal and professional development. Once people get a taste of distance education, they want more."

Silver thanked the large number of staff, and in particular the impressive number of students, who gave

their "efforts and energy to plan and execute this teleconference. I have had many positive comments from people regarding the program."

Silver feels that the heightened interest among parents and educators in teaching ASL and English literacy skills to deaf and hard of hearing students led to the positive response to both this teleconference and "Literacy: Share the Word," a teleconference hosted by the University on November 13.

Vice President for Academic Affairs Roslyn Rosen praised Silver for her efforts. "We owe you a great big pat on the back!", said Dr. Rosen. "You broke all records for the number of sites, which gave this conference a multiplier effect running into thousands of participants!" She also commended Television, Photography, and Educational Technology, PCNMP, several units of the CCE, and the many other departments and individuals who collaborated on this milestone event. "Thank you very much for bringing Deaf Studies and Literacy into homes, schools, and colleges all over the map," said Rosen.

The important connection between ASL and English in the education of deaf children is best illustrated by a quote in Shawn Mahshie's *Educating Deaf Children Bilingually*, attributed to Barbara Raimondo, a board member of the American Society for Deaf Children. During a 1994 Congressional testimony, Raimondo said, "Our deaf children are part of a rich cultural and linguistic heritage. They are part of a deaf community that values their deafness, while at the same time

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Victorious team members from the California School for the Deaf, Riverside, show their enthusiasm following a round of competition at the Academic Bowl April 25.

CSD victorious in first Academic Bowl

By Mike Kaika

The California School for the Deaf, Riverside, won the first National High School Academic Bowl, defeating the North Carolina School for the Deaf, Morganton, by a score of 395-365.

The Academic Bowl, which was hosted by Gallaudet, was held April 25 in the Gallaudet University Kellogg Conference Center. Five high schools from the five regions of the United States competed in four matches throughout the day.

The two teams with the most total points met for the championship. NCSDF finished first with 995 points followed by CSDR with 960 points. The Illinois School for the Deaf took third place, Newton North High School of Massachusetts came in fourth, and the Model Secondary School for the Deaf placed fifth.

A "Jeopardy" style lockout light

system was used for all the matches. Students were required to write all responses on a transparency for the benefit of the judges and the audience. Power Point software was used to project the questions and the answers on a screen.

The championship match was held in the Conference Center's Swindells Auditorium, and about 250 people witnessed the exciting and very close match. Following the match, a banquet was held for all the participants, their coaches, and invited guests.

As the winning team, CSD received an all-expense-paid trip for three days and four nights to Washington, D.C., courtesy of Southwest Airlines, the J. Willard Marriott Foundation, and Gallaudet. Accommodations will be provided by the GUKCC.

MSSD slates 'Hunchback of Notre Dame'

A unique adaptation of Victor Hugo's famous tale, *The Hunchback of Notre Dame*, will be performed by 14 MSSD students during the third week of May. This one-act production will be presented entirely in gesture, movement, and dance.

Directing the performance will be Rita Corey, a Gallaudet Theatre Arts instructor/director; Angela Vogler, MSSD performing arts intern; and Marcia Freeman, MSSD performing

arts teacher. The choreography is by Fred Beam and Christine Herzog.

Performances are set for May 13 at 2 p.m. for KDES students and teachers, May 14 at 2:45 p.m. for MSSD students and teachers, and May 15 at 8 p.m. for families, PCNMP staff, the Gallaudet community, and the general public.

There will be no admission charge for the two matinees, but there will be a \$2 charge for the evening show.



More than 300 undergraduate and graduate students were honored at the Spring 1997 President's Scholars Dinner April 16. In addition, Dr. Stephen Chaikind, a professor in the School of Management, shown with President Jordan (right), was named the 1997 Distinguished Faculty Member. The photo above shows Dr. Jordan with a group of the top student achievers who received cumulative GPAs of 3.8 or above, gaining the distinction of being named summa cum laude scholars.



Breakdown of graduation candidates listed

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• **Master of Arts**—70: linguistics, 12; interpreting, six; developmental psychology, eight; mental health counseling, eight; school counseling and guidance, five; rehabilitation counseling, five; education, 26 (adv-

anced studies in education, three; early childhood, five; elementary, 10; parent/infant, one; secondary, six; special programs in deafness, one)

• **Master of Science**—26: administration, eight; audiology, six; educational technology, one; speech-language pathology, 11

• **Master of Social Work**—15

• **Specialist**—seven: school psychology

• **Doctor of Philosophy**—13: administration and supervision, four; clinical psychology, eight; education, one

• **Gender**—women, 87 percent; men, 13 percent

• **Ethnic distribution**—African American, five percent; Asian American, two percent; Caucasian, 77 percent; Hispanic American, six percent; international, eight percent; unknown, two percent

(Editor's note: The breakdown of the Class of 1997's undergraduate and graduate candidates for degrees was prepared by the Office of Enrollment Services. The figures relate to candidates for degrees as of April 23.)

PSI seeks members

Professional Secretaries International, the association for office professionals, is conducting a membership drive through May.

There are approximately 15 Gallaudet office professionals who are members of this organization, and four of them hold executive board positions in the Washington, D.C., Capital Chapter.

Membership in PSI gives office professionals the opportunity to demonstrate that they are serious about their profession, and that they are goal-oriented, productive, and welcome challenges.

To receive an application and additional information, contact Felicia Davis, x4523.

Commencement '97 events scheduled

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Deaf from 1964 to 1980, saw the organization expand from 15 chapters to more than 200 chapters.

Professor emeritus status will be awarded to Dr. Kay Meadow-Orlans, who plans to retire from the University in August. She has been a researcher-professor at Gallaudet since 1976, and she has served as a Graduate Research Institute scientist, director of the Infancy Research Group, and participated in numerous GRI projects.

Commencement Calendar

Because the Class of '97 is large and seating in the Field House is limited, the University is adhering to the policy it has adopted in recent years of limiting four tickets for non-reserved seating to each graduate. Overflow seating will be available in Elstad Auditorium and The Abbey. Tickets may be picked up at the Student Programs Office window in Ely Center from May 12 to May 15, 9 a.m. to 4:30 p.m., and May 16 from 9 to 11:30 a.m. The Field House doors will open at 12:15 p.m.

The following Commencement activities have been scheduled:

• **Graduate Student Hooding and Awards Ceremony**—May 15, 4 p.m.,

Elstad Auditorium, followed by a reception for graduate students and their families and friends only.

• **Commencement Brunch**—May 16, 9 a.m. to noon, University Dining Hall, for all graduates and their families and friends. Only ticket holders will be admitted. Tickets can be purchased at the Campus Life Office. Graduating students will receive a free ticket. A limited number of tickets will be sold at the door for \$9.75 for adults and \$4.50 for children under 12.

• **Commencement Exercises**—May 16, 12:15 p.m., graduating seniors will line up in Hughes Gym and graduate students will line up in the HMB Atrium; 12:45 p.m., faculty line up in the Hughes Gym Dance Studio; 1 p.m., the president, University officials, Board of Trustees members, and dignitaries line up in Rooms 113 and 114 of the Field House. Guests should be in their seats by 1:15 p.m. when the processional begins.

Personnel Notes

Service awards for March:

Five Years:

Lawrence Musa, Admissions

Ten Years:

Judith Shore, Office of the Assistant Director, Department of Support Services, PCNMP; Mary Weiner, Psychology

Fifteen Years:

Leroy Cofield, Safety and Security; David Edelen, Maintenance Services; Debra Lipkey, VP, Academic Affairs

Twenty-Five Years:


Mary Alter, Business Services; Jean Moore, Office of the Director, Pre-College National Demonstration Schools

New employees hired in March:

Kristina Carter, secretary III, Student Support Service, Department of Education; Sean Hourihan, media assistant, AV, Conference Center; Marti Lagrotteria, administrative secretary I, Center for ASL Literacy; Ellen Mansfield, art teacher/researcher, Parent-Infant/Pre-School; Nega Nebiyu, groundskeeper trainee, Grounds Services

Retirements in March:

Elaine Costello, Gallaudet University Press




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Published biweekly for the staff and faculty of Gallaudet University by the Office of Public Relations.

Editor
Todd Byrd.

Photography
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Typesetting
Thomas Corcoran



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President I. King Jordan congratulates Japanese ceramicist and artist-in-residence Eiichi Mitsui at a reception in his honor on April 30. The reception was hosted as part of the annual Friends of Gallaudet event held to give special recognition and thanks to special donors who contribute to the University every year.

Ammons leads Center for Global Education

By Mike Kaika

Vice President for Academic Affairs Roslyn Rosen has announced the appointment of Dr. Donald Ammons to the position of director of the Center for Global Education, formerly known as the International Center on Deafness. The program is housed within the College for Continuing Education; the director will report to the CCE dean.

Ammons has been a faculty member in the Department of Foreign Languages and Literatures, specializing in Spanish, since 1977. In 1996 she was honored as Gallaudet's Distinguished Professor of the Year. Ammons also directs the Foreign Study Program, organizing travel aboard programs for undergraduate students in 17 countries, and serving as a key resource

person for many faculty and other countries related to international studies and projects. Ammons has also served as an international leadership trainer under the auspices of the ICD. She is currently the second vice president of the Comité International des Sports des Sourds (CISS) and editor of the CISS Bulletin.

ICD/CGE has had a long and distinguished service record at Gallaudet and fine relationships with many countries. During Gallaudet's Vision Implementation Plan (VIP) review, several recommendations were made, including transforming ICD into a program more closely aligned with the Vision Statement and thus serving as a mechanism for collaborating with Gallaudet students, faculty,

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Panel discusses ASL literature and its applications to teaching English skills

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recognizes the importance of their taking their place in the larger, hearing community. Our children use two languages—sign language and English—and will make a mark on two communities, the deaf community and the larger, hearing community."

This belief proved to be a central theme at the teleconference. A distinguished panel of educators in the field of ASL and literacy, combined with input from participants from the multitude of uplink sites, sparked a lively dialogue about ASL literature as a valid field in itself and how it can be applied to teach English literacy skills to deaf and hard of hearing children in grades Kindergarten through 12.

Serving on the panel were Dr. Jane Fernandes, vice president for Pre-College National Mission Programs; Dr. Benjamin Bahan, associate professor, chair of Gallaudet's Department of Deaf Studies, and vice president of DawnSign Press, Inc.; and Marlon Kuntze, a doctoral candidate in the Language, Literacy, and Culture Program in the School of Education at Stanford University. The panel moderator was Bob Daniels, an instructor in Gallaudet's Department of English and an acclaimed writer.

The objectives of an ASL literature curriculum for grades K-12 are to foster appreciation for ASL literature, to develop meta-linguistic awareness, to support the development of fluency in ASL, and to provide opportunity for creative production in ASL.

The panelists discussed a number of key topics during the two-and-one-half-hour program, such as methods in teaching ASL literacy in the classroom, signed ABC stories, ASL poetry, and ASL narratives. Each topic was illustrated by video clips. For example, classroom activities focusing on teaching ASL literacy were illustrated by Janet Weinstock, lead teacher for the Grade 1-2 Team at KDES. The expressive beauty and involving narratives of ASL poetry and storytellers were presented by noted artists such as Evon Black-Robinson, coordinator of residence education for Campus Life; E. Lynn Jacobowitz, assistant professor, Department of ASL, Linguistics, and Interpretation; Dr. Mary Malzkahn, professor in the Department of History and Government; and Mark Morales, an ASL

instructor and interpreter for deaf-blind people.

The first genre of ASL literature that the panel examined was ABC stories. These stories are very challenging because only signs, whose 26 hand shapes resemble the configuration of each letter in the order they appear in the English alphabet, are allowed. A master storyteller can weave the 26 signs together to create a story.

An example that was shown to the teleconference audience was Bahan's ABC story, "Haunted House," where he used facial expressions and role shifting to create colorful, expressive sentences in which only one manual sign was used.

By employing ABC stories in the classroom, the panelists said that young children can learn that different signs share similar hand shapes. They learn that some hand shapes are used to form many signs while others are used in just a few signs. Classrooms can set up hand shape resource "banks" for students to use when creating their own ABC stories.

Another classroom activity to help children in lower elementary grades realize the fundamental properties of the English alphabet and the group of hand shapes from which ASL signs are produced was described by the panelists. Children are often asked by their teachers to associate English words with their initial letter. This idea can be expanded when children associate signs with

the hand shapes that produce them.

In the area of poetry, the panel distinguished between English poetry, which is often characterized by how the sounds of words are patterned, and ASL poetry, where an important element is how the visual properties of signs are patterned.

ASL poetry is a new, evolving field, and it has been only recently that schools have begun introducing it as a means for teaching students to produce a creative literary statement. Some examples that were shown were Clayton Valli's "Cow and Rooster," a very popular poem among deaf children that uses only three hand shapes. Two other particularly expressive pieces that were shown to the audience were Ella Mae Lentz's "Dew on Spiderweb" and "Sit and Smile."

One approach to help students produce poems is to ask them to focus on one hand shape or set of hand shapes. They can practice making cohesive units out of signs through role shifting and facial grammatical expressions.

No discussion of telling stories in ASL would be complete without including narratives, one of the oldest forms of the genre. There are many different types of narratives in ASL literature. Most are folk narratives, which are commonly based on personal experiences. These personal narratives, the panel agreed, are an important part of deaf children's enculturation process. By sharing and discussing them in class, deaf and

hard of hearing children become stronger as individuals and as members of both the deaf and hearing communities.

There are numerous ways that narratives can be used in the classroom. Students can observe stories told by deaf adults, analyze them, and create stories of their own. They can adapt their ASL stories into plays, and they can translate ASL stories into English.

In her closing comments at the teleconference, Fernandes called upon universities and schools to create partnerships to explore the theory of ASL literature, to classify different types of ASL literature, and to develop curriculum and teacher training programs. Such partnerships, she said, will create state-of-the-art educational laboratories and lead deaf children to higher levels of literacy.

The questions fielded by teleconference participants were far too numerous to be answered during the program. But Fernandes and Kuntze will answer them and post them this summer at the following site on the World Wide Web: <http://www.gallaudet.edu/~cwebb/disted/de.html>

Publications plans move to House 4

The Publications and Production Department will soon have a new home in Denison House (House 4).

The Editorial Services, Art, and Photography areas will move from their current location on the lower level of MSSD to House 4 during the week of May 26-29. Because of the move, services will be limited on Tuesday and Wednesday of that week and the department will not be accepting any new jobs on those two days. Photo services will be limited during the full week to taking photos of major campus-wide events.

The department expects to be fully open for business again by the following Monday, June 2. Director Laura-Jean Gilbert, secretary Donna Thomas, and the photo area, headed by Chun Louie, will be located on the first floor. The art area, managed by Wendy Daniels, will be on the second floor. And the editorial area, managed by Vickie Walter, will be located on the third floor. All telephone numbers will stay the same.

The Print Shop will remain in the Appleby Building.



Leading the "Telling Tales in ASL: From Literature to Literacy" teleconference April 18 are (from right): Dr. Benjamin Bahan, chair of Gallaudet's Department of Deaf Studies; PCNMP Vice President Jane Fernandes; and Marlon Kuntze, a doctoral candidate at Stanford University. Also pictured is panel moderator Bob Daniels.

'NetDay' expands MSSD's Internet connections

By Andrea Shettle

It took one day and 54 volunteer workers to start up Pre-College National Mission Programs' new connection to the world.

The idea of conducting extensive research through the World Wide Web and sharing that information with classmates using sophisticated computer software has in the past been a dream for PCNMP students. So have on-line video conferences with students from around the world.

But today, that has changed.

Thanks to an outpouring of assistance from Gallaudet Computer Services and the Gallaudet community on April 19 and to a few similar events planned for the spring and summer, these and other uses of the Internet will become daily activities.

On "NetDay," as the event was called, volunteers from PCNMP, the University, and The Boeing Company, a primary contractor to NASA, joined more than 27,000 fellow volunteers across the United States in a national grassroots effort to wire the nation's public and private schools to the Internet. MSSD was one of 34 schools registered for the event with "NetDay East," which coordinates NetDay activities for the Washington, D.C., metropolitan area.

Until NetDay, MSSD had only 74 Internet connections available to its students, staff, and faculty. On April 19, volunteers wired five classrooms, three offices, and one open area, creating 37 more connections in the MSSD building, bringing the school closer to its goal of 733 connections. Phil Mackall, director of Information Services and Computer Support at PCNMP, predicts that it will take at least three or four more NetDays to finish wiring MSSD, then a few more to expand KDES' connections from 80 to 686. He hopes to have both buildings completely wired by this fall.

"NetDays are providing a way for us to pull together people from the PCNMP and Gallaudet communities and the outside world to do something that will have a demonstrable impact on the morale of our students, teachers, and staff," said Mackall. "They also provide a powerful tool for improving the education of our students so that they can more easily make the transition into higher education or the job market."

"It was a great experience working with the NASA volunteers and all the great folks who came over from the University and the people from here at MSSD," said MSSD science teacher/researcher Mary Ellsworth. Her earth systems science class was part of a pioneering NASA project that linked the students to seven other schools. "When I saw how much work was really involved to get those wires strung out to where they needed to go, I thought we had bitten off more than we could chew," said Ellsworth. "But everyone worked amazingly hard and I felt great about the number of rooms we wired."

Mackall noted that PCNMP does not yet have enough computer equipment to take advantage of all its new connections. NetDay is devoted exclusively to getting classrooms wired; schools must obtain computers and training from other sources.

The NetDay effort began on March 9, 1996, when more than 4,000 schools in California were wired with \$25 million dollars' worth of equipment

donated by corporate donors. By the end of 1996, similar NetDay initiatives, also organized mostly through the World Wide Web, had involved more than 250,000 volunteers and reached 25,000 classrooms in 40 states and Washington, D.C.

MSSD became a NetDay participant because of its involvement since 1996 in yet another Internet project, Global Learning Observation to Benefit the Environment (GLOBE). GLOBE is an international Internet project in which more than 3,500 schools in more than 50 countries pool environmental data both for their own education and to help scientists analyze changes in weather patterns at the local level. On May 9, GLOBE will support NetDay efforts by sponsoring an international media event in which four schools around the world, including MSSD, will link in a live video conference to share how they have been using the Internet to support their education in the classroom. GLOBE hopes that the media attention will encourage more businesses and individuals to donate equipment and volunteer hours to local NetDay efforts.

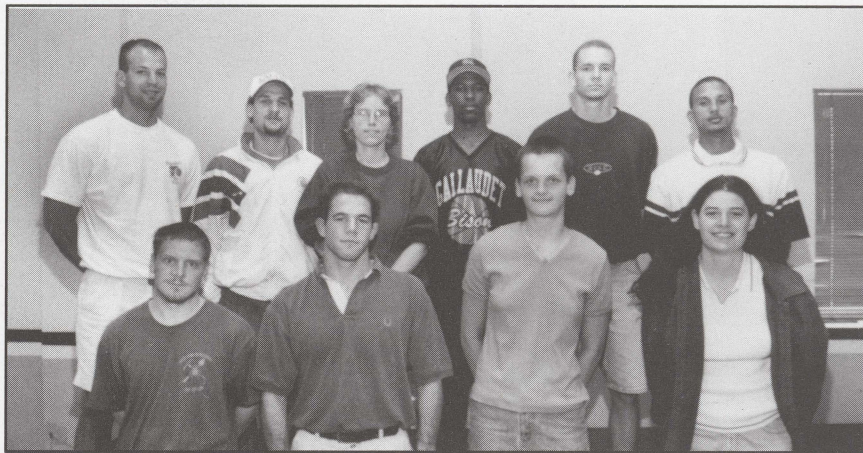
As of early April when MSSD had been invited to participate in the media event, the classroom designated for use on May 9 didn't yet have adequate Internet access. Teresa Willyard, chair of NetDay East, encouraged MSSD to take advantage of the upcoming NetDay event to get wired.

In less than two weeks, a business, AMP, Inc., came forward to donate a NetDay wiring kit, located more equipment at Gallaudet's Computer Services, and recruited enough volunteers to make MSSD's first NetDay a success. Boeing sent expert volunteers to help coordinate the day's activities. Other volunteers included students and employees from PCNMP and Gallaudet and their families and friends. In addition to the wiring effort, some Gallaudet volunteers interpreted between Boeing workers, who did not sign, and deaf workers.

Mackall noted that Mary Ellsworth is doing different projects in which her students interact with students around the world, some in real time with video support. The students are learning to create multimedia presentations that require teamwork and research, synthesis, and communication skills. "This past year Mary had a science conference presented entirely by her students," he said. "The completion of wiring and acquisition of new equipment will make such activity the norm and not the exception at PCNMP. Many of the skills that students are learning in activities like these are providing the students with valuable job skills, to say nothing of the knowledge of technology which is becoming a must for success in the job market."

Ellsworth agreed. "Students will need to have experience with finding and retrieving information if they are to become full participants tomorrow," she said. "Now the students will have a world of reference materials at their fingertips. Very important also is that access to the Internet provides students ready and equal access to the mainstream world. Race, gender, disability, and nationality—all disappear over the Internet."

The next Net Day is scheduled for June 7 from 8 a.m. to 5 p.m. Forty to 60 volunteers are needed. E-mail Mackall at plmackall for more information.



Gallaudet students who will participate in the World Games for the Deaf in Denmark this summer are recognized at a ceremony and reception in Ely Center May 1.

Johanson heads deaf leadership program

By Mike Kaika

Dr. Pat Johanson has been named program administrator for the Nippon World Deaf Leadership Program.

In this role, Dr. Johanson is responsible for overall program planning and coordination, and she will work closely with the program's executive and steering committees. She will first oversee the Nippon World Deaf Leadership Program projects in South Africa and Thailand. Johanson continues to serve as project director for South Africa.

"I am confident that Dr. Johanson will carry out her new responsibilities with her usual total dedication and commitment to excellence," said Vice President for Academic Affairs Roslyn Rosen.

Johanson came to Gallaudet in 1988 as coordinator of the Professional and Community Training Program in what was then known as The National Academy. She has taught in the School of Management since 1990, and she is a tenured associate professor, teaching courses in management, organizational behavior, human resource management, public administration, marketing, and budgeting in public administration. This year, she also served as International Collaboration Coordinator for the International Center on Deafness.

From 1986 to 1988, Dr. Johanson was staff director of the Commission on Education of the Deaf (COED). The COED, created by Title III of the Education of the Deaf Act (EDA) of 1986, P.L. 99-371, conducted a national study of the

quality of infant and early childhood education programs and of elementary, secondary, post-secondary, adult, and continuing education furnished to deaf individuals. The COED produced the report, "Toward Equality," which contained 52 recommendations for Congress and the President of the United States.

Dr. Johanson received her Ph.D. in public administration in 1996 from The George Washington University in Washington, D.C.

The Nippon World Deaf Leadership Program was established in February by a \$3 million grant to Gallaudet University from the Nippon Foundation of Tokyo, Japan. The purpose of this program is to design sustainable projects to train and support leaders in various developing nations and to help deaf people in these nations to become fully contributing members of their societies.

South Africa and Thailand are the first two countries to benefit from this program. The Nippon World Deaf Leadership Program steering committee will select other countries to participate after the South Africa and Thailand projects are underway.

Dr. Charles Reilly of the Gallaudet Research Institute is project director for Thailand. Reilly and Johanson are currently conducting a three-week needs assessment in Thailand. Johanson will then go on to South Africa to conduct a needs assessment there. She will be joined by Lindsay Dunn, special assistant to the president for diversity and community affairs.

Ammons oversees international projects

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and programs as well as with other countries on international projects.

The key priorities of the restructured CGE will be education and empowerment through collaborations, training, research, and service. The CGE will help to increase the University's effectiveness to respond to the needs of its academic community and to better coordinate its global studies and international relations. The student Foreign Studies Program will become part of CGE. CGE will continue with internships and visiting scholars from other countries and international projects in partnership with other countries. CGE will also continue to maintain information and files on different countries.

"I am confident that Dr. Ammons will do well in facilitating and leading Gallaudet's international programs on the behalf of our students, academic community, and the global deaf community," said Dr. Rosen. "This will mark a new epoch in Gallaudet's global commitment."

Ammons received a Bachelor of Arts in social philosophy with distinction from Gallaudet in 1974. She obtained her Master's degree in education with concentration in foreign languages from Western Maryland College in 1977 and her Doctor of Education degree in 1988 from Nova Southeastern University in foreign language education and higher education.

Classified Ads

FOR RENT: Room w/private BA in 3-level townhouse in Potomac, Md., \$350/Mo. plus util. Call Suzy, (301) 299-7604 (TTY/Fax).

WANTED: Child care provider for deaf one-year-old, begin late Aug., must know ASL. Call (703) 516-9161.

WANTED: Summer tutor for motivated ASL student (intermediate level), pay nego. Call Lori via relay (202) 537-6312 (work) or (202) 337-0855 (home).

FOR SALE: 3 early combo tickets for Southwest Deaf Timberfest at Livingston, Texas, May 21-26, \$40 each, includes admission, campground, and program book. Call or fax (301) 794-8562 or e-mail mooresc@erols.com.